

VISIT...

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Tutor Teaching Tips

Robin Hood and the King (w)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What do you know about Robin Hood?* If necessary, explain that Robin Hood is a legendary figure that lived in England during medieval times. According to legend, he stole from the rich and gave the riches to the poor.

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What do you think might happen between Robin Hood and the King?* Open the book to the table of contents and read the chapter titles. Ask if he/she has further ideas about what might happen between the two men. Have the child look at the illustrations to confirm or revise his/her ideas about the story.

Point out a word in bold in the text, for example, *abbot* on page 6, and show the child how to find it in the glossary.

During Reading 10–15 minutes

Ask the child to read pages 4–8 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child to retell the part of the story he/she read on pages 4–8. If necessary, prompt by asking: *What else happened?*

GRAPHIC ORGANIZER: Talk with the child about what the characters of King Richard and Robin Hood were like and have him/her find places in the book that give clues about them. Then have the child write words and/or phrases on the graphic organizer that describe the men. Explain that when the child has finished reading the book, he/she can add to the phrases and also tell how the two men were alike.

CRITICAL THINKING: Ask the child if he/she thinks King Richard's trick was a good one, and to explain why or why not.

VOCABULARY GAME: Remind the child that words that mean opposite things are called antonyms. Spread the cards face down on the table. Have the child turn over two cards, read the words, and say whether they are antonyms. If the words are antonyms, and the child is correct, he/she can keep the cards. If incorrect, or if the words are not antonyms, the child turns the cards over. It is now your turn.

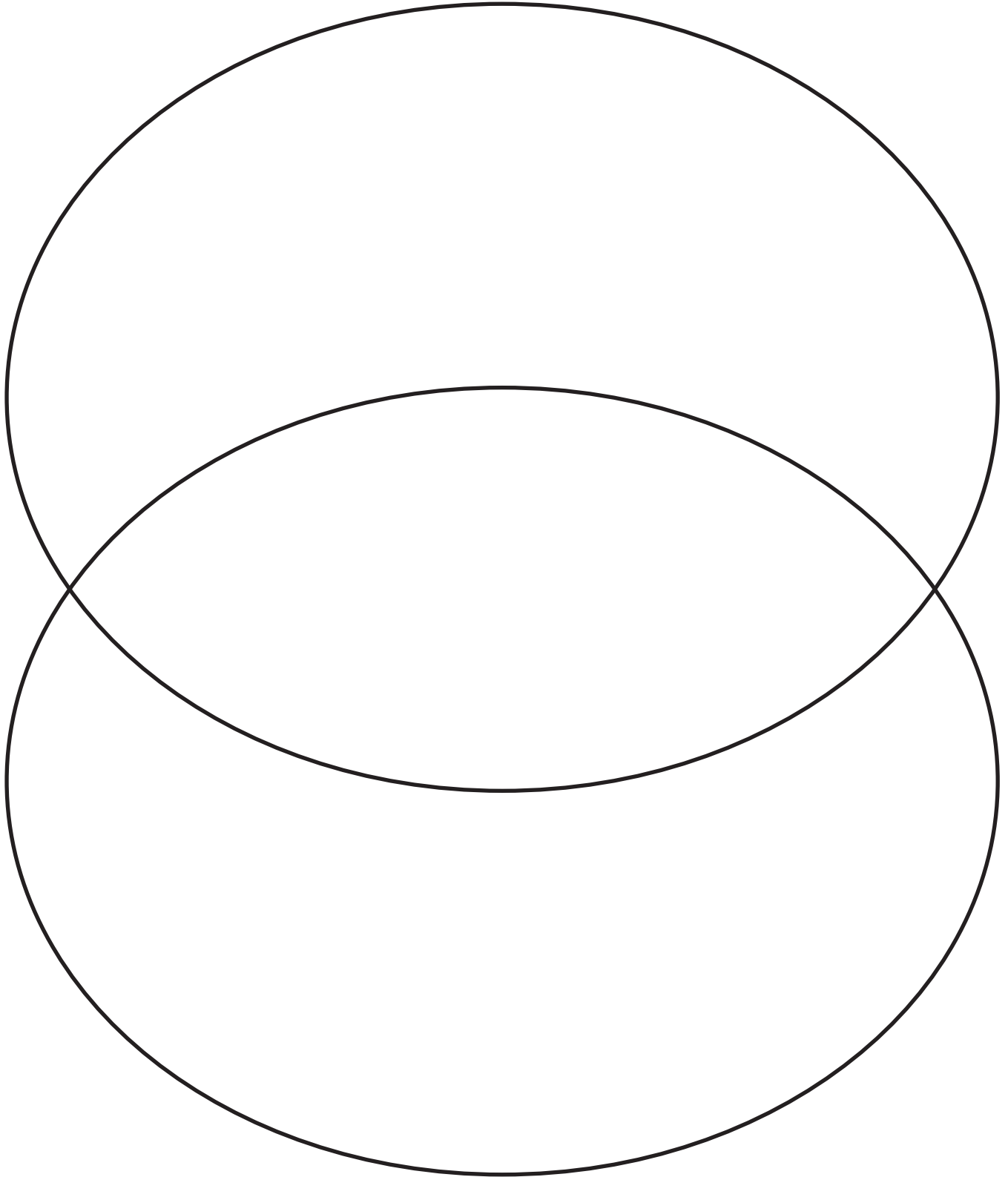
Home Connection

Have the child finish reading the book at home and add to the graphic organizer.

King Richard

Both Men

Robin Hood



INSTRUCTIONS: Write words and phrases to describe Robin Hood in the circle on the left and King Richard in the circle on the right. When you have finished reading the book, add words to your descriptions. Write how the two men are alike in the area where the circles overlap.



Game Cards

Robin Hood and the King (w)

wealthy

poor

greedy

generous

give

take

kind

cruel

arrest

release

scold

praise

pretend

real

roar

whisper